Postgraduate Supervisory Practices: Supervising in the Digital Era

Do you the dilemma of postgraduate students?
Do you know how to leverage the industrial revolution in supervisory practices?
Do you want to keep updated on the supervisory skills regardless of postgraduate or undergraduate students?

Introduction

Postgraduate education plays a more relevant role in generating new findings and discovering knowledge. The right roles played by postgraduate students and their supervisors ensure quality research output and quality graduates. New ideas, enthusiasm, and vibrancy brought about by postgraduate students can challenge supervisors to fresh research perspectives, and enrich academic experiences. When things go well and a student graduates, the supervisor is full of pride and feels not only that the hard work was worth it, but also how privileged one is to have played a role in the student's growth, learning, and success. However, it is on very rare occasions that the journey is smooth. One reason for this is the poor quality of supervision or poor understanding of the roles the supervisor have to play.

Program Objectives

To improve the number of outcomes for the postgraduate students of the higher learning institutions, this will be as one of the competitive advantages for Malaysian higher learning institutions.

Learning Outcomes

After completing this module, participants should be able to:
- Provide good practices of postgraduate supervisory.
- Motivate the staff spiritually and emotionally.
- Create and narrow down the communication gap between supervisors and supervisees.

Who Should Attend?

Junior and senior academicians and anyone who supervises postgraduate students

Methodology

Case studies, forum discussion, role-play, presentations, gamification

Program Outline

Time	Day One
9.00am– 10.30am	**Importance of Good Practices in Postgraduate Supervisory** In this module, the participant would learn the essence of good practices in postgraduate supervisory. The dilemma during the postgraduate supervisory is shared and effective methods to overcome the scenario is shared. In addition, the impact of poor supervisory is addressed in this module.
10.30am-11.00am	**Break and Networking**
11.00am-1.00pm	**PG Supervisors Roles and Responsibilities** In this module, the participants would learn the ethics and governance when supervising their students. The participants are reminded of the role and responsibilities of academicians towards the development of the world of academia. With the clear understand the role and responsibility, the participants would serve the PG students with full of responsibilities and sincerity.
1.00pm-2.00pm	**Lunch Break and Networking**
2.00pm-3.30pm	**Developing a Vibrant Research Culture** In this module, the participants would look into a framework for concepts of research. In the same time, the participants would start to learn how to cultivate research culture among PG students. By cultivate an interest in research, the candidates would encourage the interest of their students and motivate them during the supervisory process.
3.30pm-4.00pm	**Break and Networking**
4.00pm-5.00pm	**Managing Expectation** It is important for participants who manage expectation during the supervisory process. The participant would revisit the methods and

	standard operation procedure of their faculty, the university procedures, work plan and timelines during the supervisory process.

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